

**Centre Madressah Curriculum
Syllabus**

**Dinyat Syllabus
Islamic Studies Junior KG Syllabus**

Islamic Beliefs

1. Our Religion Islam; what does Islam mean?
Who are Muslims?
2. A Muslim Believes in One God
Why One God?
3. Kalima - L&E KGSr p.1
Meaning of Kalima - L&E KGSr p.2
4. Kalima continued.
5. God is One and God is Just
How do we please God?
6. God guided us through Prophets and Imams.
Introduction to Prophet Muhammad (S.A.W.)
Introduction to 12 Imams (Not individually)
7. The Panjatan – L&E KGSr p. 6
8. Day of Judgement and its consequences:
Rewards for all good deeds, but punishment for bad deeds.
9. Allah and His Creations.

Islamic Laws & Ethics

10. Good Manners and Behaviour.
(Introduction and importance of akhlaq.)
11. Bismillah with meaning
Allahu Akbar
12. Proper Greetings in Islam
Salawat - L&E KGSr p.8
13. The Importance of Qur'an
14. Some Correct Actions for Salaat.
(Emphasis on the correction position of qiyam, ruku', sajdah, tashahhud, qunut. And also note the differences in the positions for boys and girls.)
15. Tasbih and Small Du'as.
(Use specific short du'as like: "Rabbi zidni 'ilman."
"Rabbana atina fid dunya hasanatan wa fil akhirati hasana.")

History

(Note: History is not to be taught as "history" but as "story" with two objectives:

- to familiarize the students with names of the historical figures and
- to use the stories to emphasis on Islamic akhlaq.)

16. Short Stories from the Lives of Each Imam (A.S.) I
17. Short Stories from the Lives of Each Imam (A.S.) II
(Items 16 and 17 can be scheduled according to the week of wiladats and wafats of the Imams.)
18. Creation of the Universe
19. The Story of Prophet Adam (A.S.)
20. The Story of Prophet Nuh (A.S.)
21. The Story of Prophets Musa & Shu'ayb (A.S.)
22. The Story of Prophet Ya'qub (A.S.)
The Story of Prophet Yusuf (A.S.)
23. The Story of Prophets Dawud & Sulayman (A.S.)
24. The Story of Prophet Salih (A.S.)

Abbreviations: L&E KG Sr – “Laws & Ethics” for Senior Kindergarten by IEB.

The year is divided into units, but lectures are interspersed with story-telling and playing sessions; two-thirds of the year's classes are for the specific teaching of new material; the rest of the time is spent discussing stories, good manners and behaviour, playing games, reinforcing earlier material, etc.

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